



LADY ANDAL SCHOOL

ib Primary Years Programme

ib Middle Years Programme



Student Guide

Assessment Policy



About The Student Guide

Purpose of the Guide

This guide serves as an essential pathway and reference point for the entire school community. Its primary purpose is to clearly outline the school's vision, expectations and policies, ensuring all students understand their rights and responsibilities.

This guide provides crucial information on the school's expectation from the students on matters of Assessment.



School Vision

We aim to create a holistic individual by providing a happy atmosphere for the child with an emphasis on individual academic brilliance and excellence on the field through games and athletics.

We help build cultural and social skills among our learning community which foster an environment that is conducive to the teaching and learning process.

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



1.1 Why Do We Assess?

Assessment is not just about grades. It is a tool to:

- Help you learn by giving you feedback.
- Show what you know, understand, and can do.
- Help your teachers plan what to teach next.
- Celebrate your growth as a learner.

Our Assessment Principles:

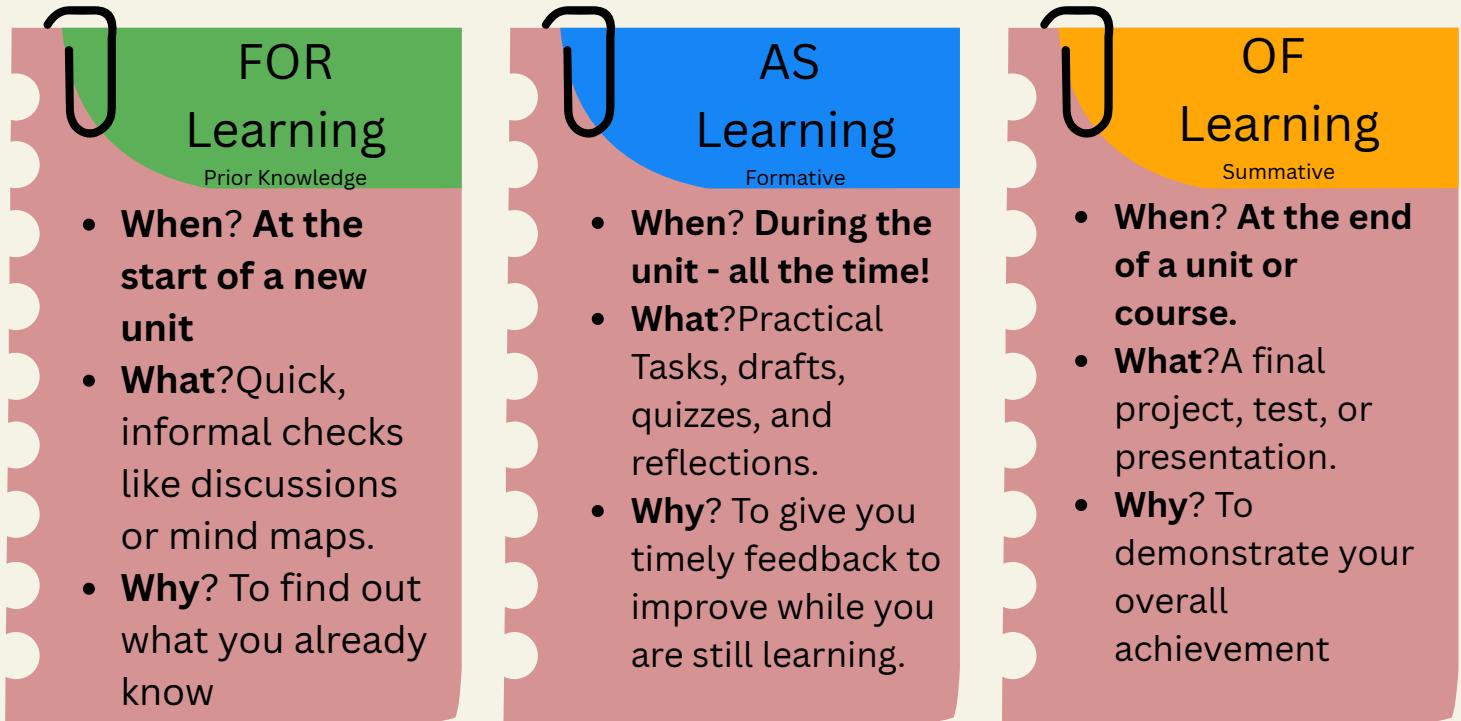
- **Fair & Clear:** You will always know the goals and how you will be assessed.
- **Varied:** We use many different types of assessments.
- **Supportive:** Feedback is given to help you improve.
- **Authentic:** Tasks connect to the real world.



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Welcome

1.2 The Three Main Types of Assessment



1.3 Assessment in the PYP and MYP

PRIMARY YEARS PROGRAMME (PYP)

- **How?** Through observations, performances, portfolios, reflections and projects. You help create the assessment criteria.
- **The PYP Exhibition (Grade 5)**
 - a. A student - led project where you explore a real - world issue you are about.
 - b. You work with others, take action, and celebrate your learning with the whole community.

MIDDLE YEARS PROGRAMME (MYP)

- **Criterion - Based Assessment:** You are assessed on a 1 - 8 scale in for criteria (A,B,C,D) for each subject. see the table for what each criterion means.
- **Your Final MYP Grade (1-7) is calculated by adding your final criterion scores and using IB grade boundaries.**

Subject Group	ASSESSMENT CRITERIA FOR ALL MYP SUBJECTS			
	A	B	C	D
LNL	Analyzing	Organizing	Producing Text	Using Language
LA	Comprehending spoken and visual text	Comprehending written and visual text	Communicating in response to text	Using language in spoken or written form
INS	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying math in real-life contexts
Arts	Knowing and understanding	Developing skills	Thinking Creatively	Responding
Design	Inquiring and analyzing	Developing ideas	Creating the solution	Evaluating
PHE	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance

The MYP Personal Project (MYP 5)

- A long - term project where you explore a personal passion. It is required for the MYP Certificate.

What is MYP e Assessment?

The MYP eAssessment is a series of on - screen exams taken at the end of MYP Year 5. It is designed to assess not just what you know, but how you think and apply your learning to real - world situations.

You'll be assessed in:

- **Six Subject Groups: Exams for LNL, LA, Sciences, Mathematics, INS, and Interdisciplinary Learning.**
- **The Personal Project: A significant, self - directed piece of work that concludes with a report.**

Your final grade in each subject is a combination of your performance on the eAssessment (final exam) and your coursework assessed by your teachers. throughout the year.

To earn the IB MYP Certificate, you must:

- **Achieve a total score of at least 28 points (out of a possible 56*).**
- **This total is the sum of your grades (1-7) across all eight subject groups (including the Personal Project and, if taken, Language Acquisition).**
- **Complete the required community service (Action) and meet the school's requirements for the Personal Project.**



What Makes the MYP eAssessment different?

Forget about just memorizing facts! The eAssessment is big on critical thinking and problem - solving. You will encounter:

- Real - world scenarios: Questions are often based on global issues or realistic problems.
- Multimedia stimuli: You might analyze a video, interpret a graph, or read a news article right on the screen.
- A mix of question types: From multiple - choice and short - answer to more complex open - ended tasks.

Your Key to Success

1. **Know the On - Screen Tools:** Practice using the built - calculator, highlighter, and flagging tools. Being comfortable with the digital platform half the battle won!
2. **Review Concepts in Context:** Do not re - read notes. Practice applying your knowledge to new, unfamiliar situations.
3. **Manage Your Time:** The exams are timed. Practice pacing yourself to ensure you can answer all the questions.
4. **Trust Your ATL Skills:** Approaches to Learning (communication, research, thinking, self management, social) are your secret weapon. Use them!

The eAssessment is your opportunity to shine and prove to yourself what an IB MYP student can do. You have been building towards this for years. You have got this!





1.4 Assessment in the DP

The DP has **two main assessment types**, both crucial for your final score:

Internal Assessment (IA) (20 - 30% of your grade)

- Work done during the course (e.g., lab reports, oral presentation).
- Graded by your teachers using IB criteria.
- You must meet all IA deadlines.

External Assessment (70 - 80% of your grade)

- Final exams taken in May of your second year.
- Graded by official examiners.

The DP Core

- CAS: Must be completed satisfactorily. You must pass CAS to get your diploma.
- Theory of Knowledge (TOK) & Extended Essay (EE): These are graded A - E. Together, they can contribute up to 3 bonus points to your diploma score.



How DP Grading Works

- Each of your **6 subjects** is graded on a scale of **1** (lowest) to **7** (highest). Maximum: **42 points** + 3 points for **TOK/EE** = The absolute maximum DP score is **45 points**.



IB Grade	What it means
7	Excellent
6	Very Good
5	Good
4	Satisfactory
3	Mediocre
2	Poor
1	Very Poor



2.1 Important Notes

To Earn the IB Diploma

You must meet all of these requirements. You will NOT receive the diploma if you:

- **Fail to complete CAS.**
- **Score fewer than 24 points in total.**
- **Get an 'N' (No Grade) for TOK, the EE, or a subject.**
- **Get a grade 'E' in both TOK and the EE.**
- **Get a grade 1 in any subject.**
- **Have three or more grade 2s (HL or SL).**
- **Have four or more grade 3s or below (HL or SL).**
- **Score less than 12 points total on your HL subjects.**
- **Score less than 9 points total on your SL subjects.**



3.1 Your Responsibilities

- **Be Proactive:** Check ManageBac and your email regularly for deadlines and feedback.
- **Plan Ahead:** The workload is heavy. Use a planner and do not leave things until the last minute.
- **Communicate:** If you are struggling, talk to your teacher or Coordinator immediately.
- **Reflect:** Use feedback from formative assessments to improve your work.
- **Take Ownership:** Your learning is in your hands. Engage with the process and ask questions.



